Remember

No. 30 Spring 2006

Remembrance is Continuing the Resistance

Tribute to Sister Rose

ow that Sister Rose has returned to the Benedictine Mother House where she started "doing God's work", she has been honored in various settings by colleagues, pupils, disciples and admirers whose lives and outlook she has influenced deeply. On October 23, 2005, more than 300 Christians and Jews gathered at an emotional program at Seton Hall University. Professor emerita at the University, Sister Rose Thering received the Nostra Aetate Award from Sacred Heart University, an annual award, given this year to commemorate the 40th anniversary of the Vatican document responsible for freeing the Jewish people from the onus of guilt that had fueled centuries of anti-Semitism and persecution of the Jews throughout the world. Dr. Thering's doctoral dissertation at St. Louis University provided supportive evidence for this landmark document.

Dr. David Coppola, associate executive director of the Center for Christian-Jewish Understanding at Sacred Heart University credited Sister Rose with having transformed his thinking in his senior year at Seton Hall University. Monsignor Robert Sheeran, Seton Hall President, and the Rev. Michael Moynihan, rector of St. Michael's Church in Greenwich, Connecticut added

EDITOR'S APPEAL

Please forward information on all Holocaust/Genocide education activities to The Holocaust Commission, PO Box 500, Trenton, New Jersey 08625. Fax: 292-1211



their words of admiration for the master teacher who impacted so many lives during her distinguished teaching career. Joining them in profound appreciation of Dr. Thering were David Bossman and Luna Kaufman, director and chair of the Sister Rose Thering Endowment at Seton Hall, respectively. Murray Laulicht, one of the founding members of the New Jersey Commission on Holocaust Education, who characterized the event as "bittersweet", credited her with being responsible for turning a voluntary curriculum into one mandated in all New Jersey schools.

A lifelong friend of the State of Israel, Sister Rose had always marched to her own drummer. For example, she went to Austria to protest Kurt Waldheim's election to the Presidency of Austria - even though he had been accused of being part of Nazi military units that committed war crimes during World War II. On that trip, she was verbally abused by some Austrians – while others approved of her actions. On exiting the

country, she was strip-searched to demonstrate the regime's displeasure. Throughout all of this, Sister Rose has remained undaunted. Based on an early experience of almost being denied permission from her church superiors to appear on television to champion her cause, she has reached a lifelong, significant conclusion: "What you know is right, you don't ask, you do."

Sister Rose has been the subject of an Oscar-nominated documentary called "Sister Rose's Passion". While occasionally uncomfortable with the attention that resulted from her having made the film, she could not resist the offer because it gave her a chance to teach and do God's work in yet another way. Last year, the film won the award for the best documentary short at the Tribeca Film Festival.

At the Seton Hall tribute, Max Kleinman, executive vice president of United Jewish Communities of MetroWest New Jersey announced the dedication of the Sister Rose Thering Garden at the Lester Senior Housing Community, her current residence, on October 28. The beauty of the Garden will serve as a permanent reminder of the beauty of its most distinguished and memorable resident's spirit.

On behalf of the Commission, Murray Laulicht presented Sister Rose with a miniature Torah scroll. His voice choking with emotion, he read the words of the ancient priestly benediction – alternating between English and Hebrew – "May God bless and protect you. May the Lord cause his face to shine upon you and be gracious to you. May God lift up his face to you and give you peace."

In her parting words, Sister Rose likened anti-Semitism to crabgrass we have to confront within ourselves and root out. Everyone, she said, needs to follow the teaching of the Nostra Aetate. She (continued on p.2)



Dr. Peter Mercer, president of Ramapo College, welcomes workshop participants

Ramapo Center for Holocaust Genocide Studies

he teachers' workshop on "Survivor Narratives Teaching about the Holocaust and Genocide" co-sponsored by the New Jersey Commission on Holocaust Education was held on December 1, 2005. Dr. Peter Mercer, President of Ramapo College, stressed the importance of the study of the Holocaust in a general education program and commended the participants for devoting their time to such important work. Dr. Paul Winkler, Executive Director of the New Jersey Commission on Holocaust Education, placed the Holocaust Mandate in the context of Character Education and Core Content Standards. He emphasized the significance of the instructional use of illustrations about the victims, perpetrators and bystanders of World War II. in dealing with the prevalent issue of bullying in K-12 classrooms.

The keynote speaker was Alexandra Zapruder, author of "Salvaged Pages: Young Writers' Diaries of the Holocaust". Her award winning book amply demonstrates her reason for having written it: the fact that through minute detail or nuance of language, the narratives bring Holocaust experiences to life. She read several passages with emotion, showing their lyricism, richness and diversity and proving their ability to bring out hope and humanity under the most horrendous circumstances

imaginable. Colleen Tambuscio of New Milford High School built upon Ms. Zapruder's presentation in her "Integrating First-Hand Accounts in Teaching About the Holocaust". An experienced educator, Ms. Tambuscio provided workshop attendees with guidelines for the effective use of Holocaust narratives. Her recommendations included integrating documentary film excerpts, as well as photographs, with the text of narratives. In discussions following each presentation, there was general agreement that Alexandra Zapruder's MTV documentary "I'm Still Here – Real Diaries of Young People Who Lived during the

Holocaust" could be especially useful in the classroom. This film blends archival footage and images with voice-overs by Kate Hudson and Joachim Phoenix and contemporary music to bring it closer to young people today. In both presentations, there was a



Keynote speaker Alexandra Zapruder explains the value of salvaged narratives of young people in conveying the nature of the Holocaust experience to students

built-in caveat against oversimplification of the complex character of Hitler's war against the Jews. [Ann Monka, the voungest of the Bielski partisans whose emphasis was on saving Jewish lives, rather than killing Germans, spoke to the attendees about her experiences. She was accompanied by her husband, Paul, a member of a resistance group in Poland, and her grandson, Ariel, a student at Ramapo. The program ended with the recollections of Robert Sokolski who had witnessed the annexation of Austria on March 12, 1938 and Kristallnacht on November 9-10, 1939, as a teenager in Vienna. Mr. Sokolski was rescued in one of the Kindertransports.] Participants were so impressed with the workshop for giving them new ideas and resources for use in the classroom that many of them preregis-



Survivor and former Bielski partisan member, Ann Monka with husban Paul (1st L.), daughter Roz Lippa (2nd L.) and grandson and Ramapo College student Ariel Lippa (R.)

tered for the next workshop held at Ramapo on March 16 at which time the Anti-Defamation League presented "Echoes and Reflections", the multi-media curriculum they have designed in cooperation with the Survivors of the Shoah Visual History Foundation and Yad Vashem.

This work-

shop, too, was supported by the New Jersey Commission on Holocaust Education.

Sister Rose (continued from p.1)

expressed confidence that there are those who will continue her work which must live on in all of us.

It is only fitting and proper that we adopt her simple Hebrew words of loving farewell: "Shalom havera!"

Editor's note: When I first met Sister Rose, I was awed by her presence. Throughout the years, I found out what a multifaceted person she was and learned to appreciate her warmth and sense of humor, as well as her spiritual strength. Less than two years ago, when my husband had a lifethreatening stroke, friends of all religious persuasions prayed for him. At the first meeting of the Commission I attended following Jerry's miraculous recovery, I thanked Sister Rose for her prayers, mentioning that Rabbi Patz had also offered his during synagogue services. She replied, "Why, of course, we are all children of the same God!" That is the synopsis of Sister Rose's entire philosophy. I am sure I speak for all who had the good fortune of knowing Dr. Rose Thering: her return to the Mother House in Wisconsin will leave a great void in our hearts.

The Goodwin Holocaust Museum and Education Center

n cooperation with the New Jersey Commission on Holocaust Education, the Center hosted the Third Annual Council of Holocaust Educators Conference on December 7-8, 2005 at the Weinberg Community Campus in Cherry Hill.

The program began with an eloquent address by Harry Furman, Esq., second generation survivor and member of the New Jersey Commission on Holocaust Education, on the "Future of Holocaust Education". Alan Respler, Executive Director of the Museum and Center, Dr. Paul Winkler, Executive Director of the New Jersey Commission on Holocaust Education and Colleen Tambuscio, President of the Council of Holocaust Educators welcomed the attendees.

Dr. Harry Reicher of the University of Pennsylvania, the keynote speaker, discussed the complex subject of "Law and the Holocaust". Dr. Jack Needle, Co-Director, Center for Holocaust and Genocide Studies at Brookdale Community College served as moderator of a panel consisting of Shelley Zeiger, Elizabeth Blum Goldstein and Betty Grebenchikoff, Holocaust survivors: in hiding, several concentration camps and the Shanghai Ghetto, respectively; Immaculee Ilibagiza, Rwanda survivor; Robert Wagemann, representing Jehovah's witnesses and the handicapped and a Darfurian survivor. Dr. Jerry Ehrlichman, a Princeton pediatrician and active member of Doctors Without Borders, who had spent months treating critically ill children in strife-ravaged Darfur, was the featured speaker on the subject of this newest onslaught of man's inhumanity to man. To illustrate the horror of it all, he shared children's art he had managed to bring home. All words pale in comparison with the torment and heartache of these youngsters.

In the next major segment of the program, "Historical Connections", Joanne Danks of the USHMM Regional Education Corps dealt with "The Role of Indifference"

while Stephen Feinberg of the USHMM, Director of Outreach Initiatives, handled the part on Overview of Holocaust History; Prof. Jack Needle of Brookdale spoke about "Hate Throughout History: the Role of 'isms' "; Jane Denny, Director of Holocaust Education at Brookdale, discussed the roles of bystander and upstander. The "Making Decision" portion was conducted by author Peter Hellman in his presentation "When Courage Is Stronger Than Fear".

Psychologist Dr. Joanne Plescia, gave the next keynote: "How Do You Teach Affective Education to Students?" In the closing portion of the program, presenters and participants made pedagogical connections with the preceding theoretical presentations. These included "The Use of Primary Source Documents in Teaching the Holocaust: Pedagogical Considerations for the Teaching of Holocaust Propaganda"; a "Paradigm for Teaching the Younger Child"; "Practical Application for Teaching About 'isms' in the Classroom" and "Holocaust Education in the Heartland: Illinois Middle Level Education and the Teaching of the Holocaust. Peter Fredlake and Mary Mills of the USHMM, Molly Maffei of the Richmond Holocaust Museum, Vernoy Paolini of the Lounsberry Hollow Middle School and Dr. Brian Kahn of Elmhurst College were the presenters, respectively.

The ongoing "Meet the Author" component available throughout the conference enabled participants to meet and, if they desired, buy the works of authors in attendance. The group included Betty Grebenchikoff, Shana Fogarty (grand-daughter of camp survivor Elizabeth Blum Goldstein), Fred Spiegel and brand-new author, Vera Goodkin. As part of the Museum's Education Outreach, Vera Goodkin spoke to 6th grade students on their visit to the Museum.

On December 11, 2005, the Museum and Education Center of the Cherry Hill Public Library co-sponsored a "Meet the Author" event with survivor David Farber of California who spoke about his book "Remember Romek". During his week in New Jersey, Mr. Farber addressed almost 10,000 students in the Gloucester Township and Black Horse Pike Regional High Schools Districts.

Survivors and teachers participated in the annual trip to the Holocaust Memorial Museum in Washington D.C. on December 15. The presence of the survivors enhanced the tour as they shared personal accounts of their own Holocaust experiences.

February 13 to the end of the school year in June 2006, a new exhibit at the Goodwin Holocaust Museum examines aspects of genocide in Darfur, a western province of Sudan through photographs taken by Jerry Ehrlich M.D., a doctor with Doctors Without Borders, and art work by Darfur children. We can see images of war juxtaposed with peaceful images of green fields and soaring birds.

Throughout the year, the Education Center sponsors bus trips to the United States Holocaust Memorial Museum in Washington, D.C. for high school juniors. A total of 350 of them from area high schools will participate this year. These trips supplement and enhance the Holocaust curriculum taught at the schools.

Mercer County Holocaust Genocide Resource Center

he Center will co-sponsor the Anne Frank Exhibit to be held at the Chestnut Tree Book Store in the Harrison Street Princeton Shopping Center from April 26-June 3, 2006. with the New Jersey Commission on Holocaust Education, Rider University and the Mercer County Education Association. While the exhibit will be open to the public in the evenings and on the weekend, its main thrust during school hours will be to schedule and conduct docent-led tours for middle and high school classes. For many, this will be the culminating activity of their year's Holocaust studies. Further information may be obtained from Prof. Saul Goldwasser, Director of the Center at (609)490-0033 and Dr. Paul Winkler, Executive Director of the New Jersey Commission on Holocaust Education at (609) 292-9274



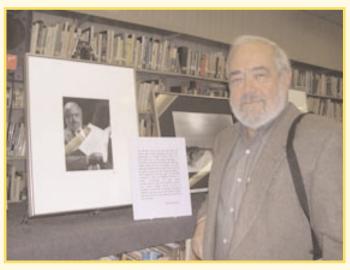
Norbert Seiden (survivor from Austria via Shanghai China) Visitation to South Plainfield High School, February 2, 2006, for Jerry Casciano's Photographic Exhibit of Survivors from the Holocaust



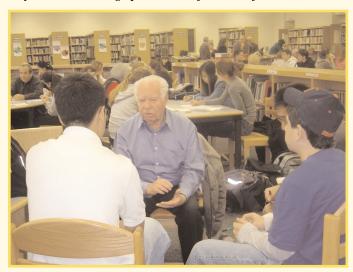
Gina Lanceter, a survivor from Poland Visitation to South Plainfield High School, February 2, 2006, for Jerry Casciano's Photographic Exhibit of Survivors from the Holocaust



Dr. Winkler, Executive Director of the New Jersey Commission on Holocaust Education addressing the State Legislature in the Assembly Chambers on the occasion of a resolution introduced by Assembly- persons Francis L. Bodine and Jon M. Bramnick recognizing the 61st anniversary of the death of Anne Frank.



Survivor Ed bindel, a Hidden Child from Poland Visitation to South Plainfield High School, February 2, 2006, for Jerry Casciano's Photographic Exhibit of Survivors from the Holocaust



Students listening to survivor at Demarest High-School



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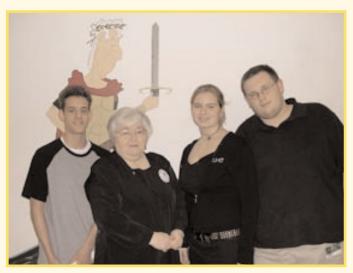
Editor: Dr. Vera Goodkin

Staff, New Jersey Commission on

Holocaust Education



Students listening to survivor stories Demarest High School



Left to right: Brian Spisso, Jr., Cecile Seiden, a Hidden Child, Shannon Meehan and Sean Walsh



Dr. Paul B. Winkler, second from left, receiving an award on behalf of the entire Commission from the Red Cross for our support of the tracing project coordinated throughout New Jersey.

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- APRIL 26 JUNE 3 Anne Frank Exhibit Princeton Shopping Center
- MAY 2 4
 Raritan Valley Institute-Student Program
 "Leaving A Legacy a Message for Future Generations"
- MAY 11
 Holocaust Survivors
 Middlesex College
- MAY 22
 AntiSemitism and Racism Workshop
 Rutgers University
- MAY 23 Commission Meeting
- JUNE 4 Axelrod Award Program
- JUNE 26 29
 Summer Training Program Raritan
 Valley CC Racism
- JUNE 26 JULY 7
 Teaching the Holocaust
 Brookdale Community College
- JULY 13 26 Summer Seminar to Infamous sites of the Holocaust
- SEPTEMBER 10
 Generations of the Shoah Gathering
 Rutgers University



2nd from left: Norbert Seiden, survivor from Austria and Shanghai, China, and student representative Lacey Santone.

Rutgers University Bildner Center for the Study of Jewish Life

he Bildner Center for the Study of Jewish Life at Rutgers University is proud of its new Master Teachers' Institute (MTI) in Holocaust Education, an innovative twoyear study program to develop master teachers in Holocaust Studies who will serve as resource providers in schools and communities throughout New Jersey. Having chosen thirty middle and high school teachers to participate in its first (MTI) program, the Bildner Center has moved from one-day workshops and lecture series to a two-year commitment to comprehensive Holocaust study of the highest caliber and the formation of longterm connections with a large group of New Jersey educators. Held monthly on the College Avenue campus, the Institute features presentations by leading scholars in the field of Holocaust education, including Professors David Engel, Marion Kaplan, Judah Cohen and Jeffrey Feldman of NYU; Michael Berenbaum of the University of Judaism; Nancy Shinkoff and Jeffrey Shandler of Rutgers; Olga Litvak, Noam Elcott and Jan Gross of Princeton; Sam Kassow of Trinity College and Hanna Yablonka, Ben Gurion University of the Negev and the Bildner Center's Aresty Visiting Fellow. The Institute provides an important response to the State of New Jersey's mandate to include Holocaust education in the public schools by engaging teachers in a wide ranging study of history and remembrance while addressing the Holocaust within a framework of other instances of genocide, prejudice and intolerance in group discussions exploring pedagogical approaches to this difficult subject matter with experienced educators. They may even work with Rutgers faculty on research projects and earn graduate credit through the Institute. In addition to the distinguished visiting faculty mentioned above, MTI faculty and staff include Karen Small, Associate Director, Bildner Center; Yael

Zerubavel, Bildner Center Director and Colleen Tambuscio, Mandel Fellow, USHMM. – The program is free for participating teachers.

On February 23, 2006, at Trayes Hall in the Douglass College Center at 100 George Street in New Brunswick, Rutgers University Bildner Center honored the legacy of the Nuremberg Trials at a free symposium open to the public entitled "The Face of Justice: 60th Anniversary of the Nuremberg Trials", featuring Hanna Yablonka, Aresty Visiting Fellow at the Center - and renowned scholar on the post-Holocaust era – who maintains that the Nuremberg Trials set a precedent in international law by making the initial attempt to hold individuals responsible for their crimes in international court. Raul Hilberg, leading authority in Holocaust Studies, discussed how the Trials shaped historians' understanding of the Holocaust. Prof. Yablonka explored the 1961 Eichmann Trial within the context of the Nuremberg Trials. Harry Reicher, Professor of Law at the University of Pennsylvania spoke about more recent crimes in international law.

June 4, 2006, workshop from 10:00 A.M. – 3:00 P.M. will give us a perspective on "Carrying the Legacy". The emphasis will be on the interaction between the generations of the Shoah. We need to study the vital link between the past, present and future and celebrate the accomplishments of the second and – in some cases – third generations.

The Julius and Dorothy Koppelman Holocaust/Genocide Resource Center at Rider University

he Center's Annual Fall Workshop for K-8 Teachers – approved as professional development for certification - took place on November 30, 2005. Its purpose was to explore ways in which K-Middle School teachers can incorporate Holocaust education into their curriculum, with an emphasis upon rescuers.

Led by Dr. Marvin Goldstein, Professor of Psychology and Co-Director of the Center, along with Dr. Mary Johnson of Facing History and Ourselves, the first part of the workshop provided psychological explanations, as well as examples of books and videos to supplement lessons. The second part, led by Dr. Janice Cohn, author of "Christmas Menorahs: How a Town Fought Hate" and "How to Raise Compassionate Children in a Violent World", discussed the ways in which teaching the lessons of the Holocaust enabled the citizens of Billings, Montana to come together and protect minority group members from attacks by hate group members.

Seton Hall University Department of Jewish Christian Studies

he Sister Rose Thering Endowment at the University is sponsoring the first U.S. showing of the exhibit of "The Jews of Czestochowa: Coexistence, Holocaust, Memory". The exhibit opened with a reception on Sunday, January 22 - to run through April 2, 2006. It was held in the Gallery in the University's Walsh Library. The exhibit, underwritten by cousins and Holocaust survivors Alan Silberstein, a board member of the Endowment and Sigmund Rolat, consists of photos, documents and material items. It depicts the history of the city of Czestochowa, once a thriving center of Jewish life in Poland – with a population of over 40,000. Today, there are only about 40 Jews left.

The opening at 3:00 P.M. on Sunday, January 22, 2006, was open to the public. Docent-led group tours were also available.

United Jewish Communities of Metro West

reception on November 13, 2005, provided a festive setting for the rededication of a Steuben sculpture, "Remembrance", commissioned and donated to MetroWest by David and Debby Schultz.

Ongoing Programs:

A film series:

The showing of "Into the Arms of Strangers", the Oscar-winning documentary narrated by Judi Dench, brought the audience into the world of Kindertransports which gave children from Germany, Czechoslovakia and Austria a new lease on life. This uplifting film is a testimonial to faith, hope and courage. The screening was enhanced by the presence of two Kindertransport survivors, Harry Ebert, a refugee from Holland and Alex Gordon, featured in the film. The latter answered questions at the end of the movie.

"The Rose Garden", a dramatic account of a court case, shows that there can never be justice for Holocaust survivors in the German judicial system. The cast includes Liv Ullman, Maximillian Schell and Peter Fonda.

"Don't Call It Heimweh" showed the price Margot Friedlander, hidden by Germans, has had to pay for her survival. Margot was available to answer questions after the movie.

Marcel Biener, who spent several years in Transnistria at hard labor under horrible conditions, spoke about his experiences.

Helena Bokor, survivor of four concentration camps, shared hers

Lore Seligson, survivor of Kristallnacht, as well as several concentration camps, who ultimately ended up in Russia, told the audience about her years of suffering

The noon discussion on January 11 was about Leeway Cottage, an account of the life of a gifted Danish pianist and his wealthy New England wife. As the son of a Jewish mother, he leaves his comfortable existence in the U.S. to help build a Danish resistance



Metrowest Dedication Student Sculpture "Remembrance"

from London. The book also deals with the courageous rescue of almost all of Denmark's 67,000 Jews.

Legacy of the Holocaust: Psychological Transmission-Trauma and Treatment

March 19, 2006, 9:30 A.M. - 2:30 P.M., survivor psychiatrists Anna and Paul Orenstein M.D. – with their children, second generation psychiatrists Sharon, Raphael and Miriam Orenstein M.D. – explored this most complex topic at the Alex Aidekman Family Jewish Community Campus.

Kean University Holocaust Genocide Resource Center

n November 28, 2005, Ms. Nesse Godin, a sought-after member of the USHMM Speaker's Bureau and survivor of a Lithuanian Ghetto, a concentration camp, four labor camps and a death march, addressed 900 middle and high school students in Kean University's Wilkins Theatre. An outstanding lecturer and story-teller who has been interviewed by Walter Cronkite, Bill Moyers and the History Channel, Ms. Nesse related her experiences with warmth, compassion and - always - in an age-appropriate manner. As a result, she established strong rapport with her young listeners. After her presentation, she fielded a lot of questions from the audience. In the past, Ms.Nesse has shared her experiences with such varied audiences as students at the Naval Academy, Department of Defense employees, as well as at many schools, synagogues and churches.

On November 30th, Dr. Christopher Browning, author of "Ordinary Men" and "Origins of the Final Solution", was the Holocaust Scholar in Residence in a lecture sponsored by the Kean University Holocaust Resource Foundation. This noted historian's lecture dealt with the absence of a master plan for the "final solution" which evolved through circumstances and events over time. He answered student questions at the end of his address. - On the following day, Dr. Browning shared his ongoing research into a forced labor camp in Poland with 15 university professors and public school teachers. He discussed his research methodology, people interviewed and his plans for publishing a book as a result of his work. Lively discussions accompanied this

Spring 2006 includes a teachers' workshop on the Armenian genocide, as well as on Rwanda and Darfur. Two performances of "Dear Esther" and two performances featuring Michael Fowlin on the issues of prejudice reduction, as well as a teacher workshop on diversity, featuring Dr. Ronald Takai, internationally recognized scholar in the field of ethnic and racial diversity, complete part of the picture.

The Center's focus continues to be teacher education in Holocaust and Prejudice Reduction. This includes two tuition-free graduate courses for teachers in "Teaching the Holocaust" and "Teaching Prejudice Reduction", respectively. Presently these courses are being taught in five school districts, and reservations for the courses go through the 2010-2011 academic year. Two years ago, two tuition-free seminars bearing the same titles were introduced for educators who have taken the first two courses and wished to pursue more intensive research in these areas.

College of St.Elizabeth Holocaust Education Resource Center

nnual
Week
of Holocaust
Remembrance is
sponsored by the
CSE Holocaust
Education Resource
Center and the
Holocaust Council
of MetroWest. This
year, two weeks of
commemoration



featured special classes and program lectures on the related topics of racism, discrimination and prejudice reduction – led by Holocaust survivors and CSE faculty members.

Dr. Harriet Sepinwall, Professor of Education and cofounder of the College's Holocaust Education Resource Center was this year's recipient of the coveted CSE Caritas Award for her efforts in bringing understanding, healing and forgiveness to a wide spectrum of individuals beyond the college campus. Two CSE Women's College Students were among 16 in the country to be awarded Lipper Fellowships at New York's Museum of Jewish Heritage and chosen to participate in the spring 2005 semester-long internship program to study the Museum's collection and educational materials and to learn how



to teach 20th century Jewish history and the Holocaust . They then went to New Jersey schools to teach what they had learned.

CSE has taken two college-wide trips to the USHMM: the first co-sponsored by Tri-Beta, the Biology Honor Society and the Elizabeth Education Association. The education students were taken to see the exhibit "Deadly Medicine" and met with the Education Department of USHMM. The second trip was organized for the College's Campus Ministry students led by Campus Minister Carol Jaworski.

CSE was partnering with the March of the Living Organization in planning the Catholic Educators' Mission on the 2005 March of the Living. Dr. Harriet Sepinwall was leading one of the buses and is maintaining a list-serve for the participating Catholic educators.

CSE embarks on beginning to plan the 2006 March of Remembrance and Hope, starting during the spring semester. For applications and scholarship information, please contact Dr. Harriet Sepinwall at hsepinwall@cse.edu or Margaret Roman, CSE Professor of English and Director of the Honors Program at mroman@cse.edu



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